

A Guide to the Colorado Academic Standards



Intermediate-Mid
Proficiency Range

Working Together

To support families and teachers in realizing the goals of the Colorado Academic Standards, this guide provides an overview of the learning expectations for world languages and offers some possible learning experiences students may engage in as they progress through the intermediate-mid proficiency range of language development.

Why Standards?

Created by Coloradans for Colorado students, the Colorado Academic Standards provide a grade-by-grade road map to help ensure students are ultimately successful in college, careers, and life. The standards aim to improve what students learn and how they learn in ten content areas, emphasizing critical-thinking, creativity, problem solving, collaboration, and communication as important life skills in the 21st century.

World Languages for Elementary and Secondary Schools (K-12)

The world language standards create a roadmap to guide students in the process of learning a new language and understanding diverse cultural perspectives, as well as developing insights into their own language and culture. The standards reflect a performance-based discipline which emphasizes communication skills (speaking, listening, reading, and writing) in a new language to navigate real-life situations. Students use the newly acquired language while making connections with other academic disciplines and comparisons of cultural practices and products, preparing them to participate more fully in the global community and the international marketplace.


Where can I learn more?

- Contact your school district regarding local decisions related to standards, curriculum, resources, and instruction.
- Colorado Academic Standards Booklets: <http://www.cde.state.co.us/standardsandinstruction/GradeLevelBooks.asp>
- Anna Huffman, Principal Standards Specialist at 720-626-2052, Huffman_a@cde.state.co.us



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At the end of this level,
students can.....



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Language Proficiency Range Levels

Language proficiency refers to the degree of skill with which a person can use a language to understand, speak, read, write, and listen in real-life situations. Colorado's standards provide guidance for the introduction of a new language (novice-low) through the minimum proficiency range deemed postsecondary and workforce ready (intermediate-mid). Progression through levels of proficiency is influenced by program design (grade levels, competency-based programs, time for language instruction) and a student's individual rate of acquiring language.

World Languages Learning Expectations for Intermediate-Mid Proficiency Range

Interpersonal Mode (Speaking and Writing)

Participate in conversations on familiar topics using sentences and series of sentences; handle short social interactions in everyday situations; describe personal experiences and everyday life events.

Interpretive Mode (Listening, Reading, and Viewing)

Comprehend the main idea in messages, conversations, presentations as well as texts on a variety of topics related to everyday life, personal interests, and studies.

Presentational Mode (Speaking and Writing)

Orally present and write on a wide variety of familiar topics using connected sentences.

Throughout the Intermediate-Mid Proficiency Range, you may find students... *(using the target language to...)*

- Make a presentation (orally or using a written document or multimedia tool) on a personal choice of something newly researched and learned.
- Respond to basic questions or statements presented during a video conference or through an online video.
- Develop or propose solutions to issues and problems related to school, community, or world events.
- Draw on knowledge gained in other academic subjects to discuss topics.
- Investigate, compare and contrast career choices and job-preparation in the target culture; create documents related to seeking employment.